Texas Education Agency **2022 School Report Card**

CARVER H S FOR APPLIED TECH/ENGINEERING/ARTS (101902002) - ALDINE ISD - HARRIS COUNTY

School Information

District Name: ALDINE ISD
Campus Type: High School
Total Students: 760
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









80 of 100

78 of 100

82 of 100

74 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



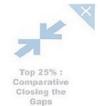
Arts/Reading













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Student Information

This section provides demographic information about CARVER H S FOR APPLIED TECH/ENGINEERING/ARTS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 91.9% | 93.6% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 49.9% | 21.5% | 12.8% |
| Hispanic | 45.8% | 74.0% | 52.8% |
| White | 2.5% | 2.0% | 26.3% |
| American Indian | 0.3% | 0.2% | 0.3% |
| Asian | 0.4% | 1.0% | 4.8% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.2% | 1.1% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 85.4% | 89.9% | 60.7% |
| Special Education | 7.1% | 8.9% | 11.6% |
| Emergent Bilingual/EL | 13.2% | 42.2% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 11.4% | 15.4% | 13.6% |

| | Campus | District | State | | | | | | | |
|---|-----------|----------|-------|--|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Kindergarten | - | 20.1 | 18.7 | | | | | | | |
| Grade 1 | - | 20.2 | 18.7 | | | | | | | |
| Grade 2 | - | 19.6 | 18.6 | | | | | | | |
| Grade 3 | - | 19.5 | 18.7 | | | | | | | |
| Grade 4 | - | 20.8 | 18.8 | | | | | | | |
| Grade 5 | - | 21.4 | 20.2 | | | | | | | |
| Grade 6 | - | 20.5 | 19.2 | | | | | | | |
| | Secondary | | | | | | | | | |
| English/Language Arts | 18.9 | 18.6 | 16.3 | | | | | | | |
| Foreign Languages | 19.2 | 20.1 | 18.4 | | | | | | | |
| Mathematics | 21.0 | 22.9 | 17.5 | | | | | | | |
| Science | 22.0 | 23.8 | 18.5 | | | | | | | |
| Social Studies | 22.6 | 24.5 | 19.1 | | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 68.1% | 64.2% |
| Instructional Staff Percent | n/a | 62.4% | 64.9% |

| | Campus | District | State | | | | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | | | |
| Total Operating Expenditures | \$9,593 | \$11,991 | \$11,106 | | | | | | | | |
| Instruction | \$7,112 | \$7,453 | \$6,358 | | | | | | | | |
| Instructional Leadership | \$148 | \$200 | \$186 | | | | | | | | |
| School Leadership | \$1,000 | \$713 | \$654 | | | | | | | | |
| | | | | | | | | | | | |

Texas Education Agency **2022 School Report Card**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|------------|-------------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 57% | 66% | 62% | 70% | 81% | * | * | - | 100% | 65% |
| | 2021 | 67% | 47% | 61% | 56% | 66% | 80% | - | * | - | 80% | 58% |
| ELA/Reading | 2022 | 75% | 59% | 56% | 52% | 60% | 70% | * | - | - | * | 54% |
| | 2021 | 68% | 49% | 51% | 47% | 57% | * | - | * | - | * | 48% |
| Mathematics | 2022 | 72% | 53% | 68% | 64% | 73% | 80% | - | - | - | * | 68% |
| | 2021 | 66% | 44% | 61% | 55% | 69% | * | - | * | - | - | 59% |
| Science | 2022 | 76% | 58% | 73% | 69% | 76% | * | * | - | - | * | 71% |
| | 2021 | 71% | 50% | 63% | 59% | 68% | * | - | - | - | - | 61% |
| Social Studies | 2022 | 75% | 61% | 84% | 81% | 88% | * | - | * | - | * | 84% |
| | 2021 | 73% | 56% | 81% | 78% | 84% | * | - | * | - | * | 78% |
| | ST | AAR P | erforman | ce Rates | at Meets | Grade Lev | el or Al | ove (All G | rades T | ested) | | |
| All Subjects | 2022 | 48% | 29% | 33% | 29% | 36% | 43% | * | * | - | 57% | 30% |
| | 2021 | 41% | 20% | 34% | 32% | 35% | 60% | - | * | - | 60% | 30% |
| ELA/Reading | 2022 | 53% | | 34% | 31% | | 50% | * | - | - | * | 32% |
| 3 | 2021 | 45% | 24% | 34% | 32% | 36% | * | - | * | _ | * | 31% |
| Mathematics | 2022 | 42% | 22% | 23% | 17% | 29% | 20% | - | - | _ | * | 22% |
| | 2021 | 37% | 16% | 25% | 26% | 23% | * | - | * | _ | - | 24% |
| Science | 2022 | 47% | 26% | 29% | 24% | 34% | * | * | - | - | * | 27% |
| | 2021 | 44% | 21% | 28% | 26% | 29% | * | - | - | _ | - | 24% |
| Social Studies | 2022 | 50% | | 48% | 50% | 44% | * | - | * | _ | * | 47% |
| | 2021 | 49% | | 54% | 53% | 53% | * | - | * | _ | * | 46% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Teste | ed) | | |
| All Subjects | 2022 | 23% | | 7% | 5% | | 10% | * | * | - | 29% | 7% |
| , | 2021 | 18% | | 7% | 6% | | 10% | - | * | _ | 0% | 5% |
| ELA/Reading | 2022 | 25% | | 3% | 2% | | 10% | * | _ | _ | * | 3% |
| | 2021 | 18% | | 1% | 2% | | * | _ | * | _ | * | 1% |
| Mathematics | 2022 | 20% | | 10% | 4% | | 20% | - | _ | _ | * | 10% |
| | 2021 | 18% | | 8% | 8% | | * | _ | * | _ | _ | 8% |
| Science | 2022 | 21% | | 5% | 4% | | * | * | _ | _ | * | 5% |
| | 2021 | 20% | | 1% | 0% | | * | - | - | - | - | 1% |
| Social Studies | 2022 | 30% | | 17% | 15% | | * | _ | * | _ | * | 17% |
| | 2021 | 29% | | 28% | 28% | | * | _ | * | _ | * | 18% |
| | | | | | Growth S | | Frades ' | Tested) | | | | |
| Both Subjects | 2022 | 74 | | 64 | | | 75 | . 55150, | | _ | _ | 63 |
| _ Jan Janjeets | 2019 | 69 | | 66 | 65 | | - | _ | _ | _ | 60 | 65 |
| ELA/Reading | 2022 | 78 | | 75 | 69 | | 90 | _ | _ | _ | - | 75 |
| | 2019 | 68 | | 73 | 72 | | | _ | _ | _ | | 72 |
| Mathematics | 2019 | 69 | | 73 51 | 44 | | _ | _ | | _ | | 49 |
| au iciriaucs | 2019 | 70 | | 58 | 56 | | _ | _ | _ | _ | | 56 |
| | 2013 | , 0 | | | dicates there ar | | n the group | | | | | 30 |

Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

CARVER H S FOR APPLIED TECH/ENGINEERING/ARTS (101902002) - ALDINE ISD - HARRIS COUNTY

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---------|----------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | 9-12) | | | | _ | | | | | | |
| 2020-21 | 2.4% | 5.2% | 2.8% | 2.8% | 3.0% | 0.0% | * | * | - | 0.0% | 2.8% |
| 2019-20 | 1.6% | 3.4% | 0.9% | 1.1% | 0.6% | 0.0% | * | * | - | 0.0% | 1.0% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 83.1% | 96.6% | 96.2% | 96.8% | * | _ | * | _ | * | 95.9% |
| Graduates, TxCHSE, & Cont | 94.2% | 86.3% | 97.1% | 96.2% | 98.4% | * | - | * | - | * | 96.6% |
| Class of 2020 Graduated | 90.3% | 82.1% | 92.7% | 89.7% | 97.0% | * | * | - | - | * | 92.1% |
| Graduates, TxCHSE, & Cont | 94.6% | 85.1% | 94.4% | 92.5% | 97.0% | * | * | - | - | * | 92.8% |
| 5-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 83.6% | 93.2% | 90.6% | 97.0% | * | * | - | _ | * | 92.1% |
| Graduates, TxCHSE, & Cont | 93.8% | 84.2% | 93.8% | 91.5% | 97.0% | * | * | - | - | * | 92.1% |
| Class of 2019 Graduated | 92.0% | 84.1% | 95.1% | 92.9% | 97.8% | * | - | - | - | - | 95.7% |
| Graduates, TxCHSE, & Cont | 93.9% | 84.9% | 95.6% | 93.8% | 97.8% | * | - | - | - | - | 96.3% |
| 6-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 84.3% | 95.1% | 92.9% | 97.8% | * | _ | - | _ | - | 95.7% |
| Graduates, TxCHSE, & Cont | 93.8% | 84.9% | 95.6% | 93.8% | 97.8% | * | - | - | - | - | 96.3% |
| Class of 2018 Graduated | 92.6% | 84.0% | 95.6% | 93.0% | 97.8% | * | _ | - | _ | * | 94.7% |
| Graduates, TxCHSE, & Cont | 93.9% | 84.6% | 96.2% | 94.2% | 97.8% | * | - | - | - | * | 95.4% |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9- | 12) | | | | | | |
| Class of 2021 | 90.0% | 81.1% | 96.0% | 95.3% | 96.8% | * | - | * | - | * | 95.3% |
| Class of 2020 | 90.3% | 79.0% | 92.7% | 89.7% | 97.0% | * | * | - | - | * | 92.1% |
| RHSP/DAP Graduates (Le | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Longi | itudinal Ra | ite) | | | | | | |
| Class of 2021 | 85.7% | 73.0% | 83.3% | 88.2% | 73.3% | * | - | * | - | * | 83.7% |
| Class of 2020 | 87.8% | 85.7% | 86.6% | 86.5% | 85.9% | * | * | - | - | * | 85.2% |
| College, Career, and Milit | tary R | eady (Ar | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | 45.2% | 60.4% | 60.2% | 56.7% | * | - | * | - | * | 59.6% |
| 2019-20 | 63.0% | 46.3% | 57.6% | 54.6% | 60.9% | * | * | - | - | * | 50.8% |
| SAT/ACT Results (Annua | I Grad | uates) | | | | | | | | | |
| Tested | 70.00/ | 06.40/ | 22 50/ | 0.4.00/ | 04 70/ | | | | | | 0.4.20 |
| 2020-21 | 70.8% | 86.4% | 93.5% | 94.2% | | * | - | * | - | * | 94.3% |
| 2019-20 Average SAT Score 2020-21 | 1002 | 90.2% | 92.7% | 91.8% | | * | 1 | - * | - | * | 93.0% |
| 2020-21 | 1002 | 895 | | 905 | | 880 | 970 | | _ | 1100 | 911 958 |
| Average ACT Score | 1019 | 095 | 9/0 | 900 | 990 | 000 | 9/0 | - | _ | 1100 | 956 |
| 2020-21 | 20 | 18 | | 19 | | - | - | - | - | - | , |
| 2019-20 | 20 | 18 | 20 | 20 | 20 | - | - | - | - | - | 21 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.